Mission Statement
The Castelar community inspires lifelong learners in achieving excellence.
La comunidad de Castelar inspira a los estudiantes hacia el aprendizaje continuo para alcanzar la excelencia.

Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge
I promise to do all that I can, to respect myself and others, and to achieve my very best.

8:35 Breakfast
8:50 Instruction Begins
4:05 Dismissal

Principal: Mrs. Vargas
Assistant Principal: Mr. Kaldahl
Secretaries: Ms. Vega & Ms. Ledesma
Bilingual Liaison: Mr. Vega

(531)-299-1160

Follow Us!
castelar.ops.org
Twitter: @ops_castelar
Facebook.com/CastelarElementary

Welcome to 3rd Grade

Meet the 3rd Grade Team

Mrs. Warner - Room 13
Nicole.Warner@ops.org
BS Degree - College of Saint Mary
Early Childhood and Elementary Education

Miss Modica - Room 16
Randall.Modica@ops.org
BS Degree - Creighton University
MS Degree and ESL Endorsement - University of Nebraska at Omaha
Educational Leadership Doctoral Cohort - College of Saint Mary ‘19

Mrs. Weber - Room 12, Dual Language, Spanish
Noelia.Weber@ops.org
BS Degree - Creighton University
Elementary Education with an endorsement in Special Education
MS Degree in Education with a minor in Mathematics - University of Nebraska, Lincoln

Mrs. Hill - Room 15
Amy.Hill@ops.org BS Degree – University of Nebraska, Lincoln - Early Childhood and Elementary Education
MS Degree - Concordia – Curriculum & Instruction

Mrs. Ferguson - Room 11, Dual Language, English
Rebecca.Ferguson@ops.org
BS-Elementary Education with a specialization in Inclusive Practices - University of Nebraska at Omaha

Homework Expectations
Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:
Read 20 minutes each night (Monday – Thursday).
Students will take home a new book or continue reading a chapter book each night until completion.

Please sign the take-home book log every night.

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What to Expect in 3rd Grade

**Reading:** Students will be transitioning from ‘learning to read’ to ‘reading to learn.’

**Writing:** Students will write independently in a variety of genres.

**Math:** Students will solve problems using the four basic operations: multiplication, division, subtraction, addition.

**Science:** Students will describe ecosystems, forces and interactions, and weather and climate.

**Social Studies:** Students will explore citizenship, leaders, geography, resources, and historical events in our community.

**Grading Scores**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Grade Level</td>
<td>4</td>
</tr>
<tr>
<td>On Grade Level</td>
<td>3, 2</td>
</tr>
<tr>
<td>Below Grade Level</td>
<td>1, 0</td>
</tr>
</tbody>
</table>

**Assessments**
- MAP Testing and Benchmarking
- Throughout the year: Chapter and Unit Assessments
- Bi-weekly: Reading Running Records

**Report Cards:**
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

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**School-Wide Behavior Plan**

Step 1 – Corrective Feedback/ Reteaching
Step 2 – Think Time Sheet
Step 3 – Phone Call Home
Step 4 – PAC Room Referral
Step 5 – Office Referral

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**School Procedures**

**Arrival:** At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast.

**Students will eat in their classroom.**

**Dismissal:** At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. **If the regular dismissal needs to be changed, please contact the office by 2:00.**

**Lunch:** We eat lunch at 12:10 you are welcome to eat lunch with your student after signing in at the office.

**Absences:** Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

**Volunteers:** Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must have a volunteer form on file in the office.