Welcome to 4th Grade

Mrs. Eck – Room 210
Stephanie.Eck@ops.org
FYI: She enjoys to travel.

Mrs. Hill – Room 211
MariaC.Hill@ops.org
FYI: She loves math and is an engineer in Mexico

Mrs. Milone – Room 125
Kathryn.milone@ops.org
FYI: She is enjoying her 18th year at Castelar. She loves to spend time with her two children in college.

Mrs. Parker
Jamie.parker@ops.org
FYI: She loves to be with her two sons and watch them play football and baseball.

Mrs. Quintana – Room 213
Karen.Quintana@ops.org
FYI: She is an avid reader and swimmer. She loves to travel.

Mrs. Varn – Room 212
Erica.Varn@ops.org
FYI: Enjoys spending time with my two daughters. Has been teaching at Castelar for 17 years.

Homework Expectations

Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:
1. Read **20 minutes** each night and complete any additional reading reflections 4 times/week.

Check agenda for homework assignments daily. Please initial agenda to confirm student’s homework completion & view daily behavior.

Colors: Red & Black
Mascot: Cardinal

Castellar Cardinal Pledge

*I promise to do all that I can, to respect myself and others, and to achieve my very best. Cardinals ~ Determined to Succeed!*

8:35 Breakfast
8:50 Instruction Begins
4:05 Dismissal

Principal: Mrs. Vargas
Assistant Principal: Mr. Kaldahl
Secretaries: Ms. Vega & Ms. Ledesma
Bilingual Liaison: Mr. Vega

Telephone (531) 299-1160

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castelar.ops.org
Twitter: @ops_castelar
What to Expect in 4th Grade

Reading: Students will read and comprehend fourth grade level reading material.
- Focus on character traits and motivations
- Compare and contrast story events
- Determine conflicts and resolutions in texts
- Make connections about the reading to myself, my experiences, and my world.

Writing: Students will be introduced to the Writer’s Workshop, and begin the writing process for personal narratives, report writing, persuasive writing and poetry.

Math: Students will focus on number sense and computation.
- Rounding, comparing, and ordering numbers.
- Multiplying with 1 and 2 digits.
- Using the Commutative and Identity Properties of Multiplication.

Science: Students will begin the year by learning about life science. They will study food webs, and organism adaptations.

Social Studies: Students will explore the geography, history and natural resources of Nebraska.

Grading Scores

<table>
<thead>
<tr>
<th>Grading Level</th>
<th>Above Grade Level</th>
<th>On Grade Level</th>
<th>Below Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4 = Advanced</td>
<td>3 = Proficient</td>
<td>2 = Basic</td>
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<tr>
<td>B</td>
<td></td>
<td>1 = Below Basic</td>
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<td>C</td>
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<td>D</td>
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<td>F</td>
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OPS Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>3.26 - 4.00</td>
</tr>
<tr>
<td>B</td>
<td>2.51 - 3.25</td>
</tr>
<tr>
<td>C</td>
<td>1.76 - 2.50</td>
</tr>
<tr>
<td>D</td>
<td>1.01 - 1.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00 - 1.00</td>
</tr>
</tbody>
</table>

Assessments
- October & May: Reading Benchmarks
- MAP Testing: September, January, & May
- Nebraska State Accountability: March – April
- Throughout the year: Chapter and Unit Assessments

Report Cards:
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

School-Wide Behavior Plan
Step 1 – Corrective Feedback/Reteaching
Step 2 – Think Time Sheet
Step 3 – Phone Call Home
Step 4 – PAC Room Referral
Step 5 – Office Referral

School Procedures

Arrival: At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast. Students will eat in their classroom.

Dismissal: At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. If the regular dismissal needs to be changed, please contact the office by 2:00.

Lunch: We eat lunch at 12:25. You are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must fill out an online volunteer form.

Recommended Online Resources:
http://castelar.ops.org/Staff/ClassroomSpecialists/Technology/MrBecker/tabid/138/Default.aspx
Reflexmath.com

Special Notes: Students should wear tennis shoes every day for safety reasons. Please check with teacher before sending any treats to school. Only healthy treats are allowed.