About Castelar

Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge

I promise to do all that I can, to respect myself and others, and to achieve my very best. Cardinals determined to succeed!!

8:35 Breakfast in the cafeteria
8:50 Instruction Begins
4:05 Dismissal

Principal: Mrs. Vargas
Assistant Principal: Mr. Kaldahl
Secretaries: Ms. Vega & Ms. Ledesma
Bilingual Liaison: Mr. Vega

(402) 344-7794
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Homework Expectations

Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:
1. Read 20 minutes (total) each night. Each night your child should read a book in English and a book in Spanish. Then s/he needs to write about BOTH books.
2. Complete the math homework page. We will only send math homework when we feel that students understand the concept and can practice independently (1 or 2 times per week).
3. Take time to be a kid and play outside.
4. Talk to your child about what s/he learned that day.

Welcome to 2nd Grade of Dual Language

Sra. Brazell – White House
Micole.Harms-Brazell@ops.org
BA Education and Spanish – Nebraska Wesleyan University
Endorsement: Spanish K-6 – NWU
Endorsement: ESL – Concordia
Endorsement: Bilingual Ed. – UNO
Certification: Primary Math – UNL
Master of Language Teaching in Spanish – UNO
Master of Teaching, Learning, and Teacher Education – UNL

Mr. Urban – Yellow House
William.Urban@ops.org
BS Education – University of Nebraska at Omaha

Other teachers:
Mrs. Smith
Mrs. Shrum
School Procedures

Arrival: At 8:35 a.m., all students will enter the southwest doors of the cafeteria. Our classes enter first. Your child may eat breakfast or complete the Bell Work. We will walk to the houses at 8:55.

Dismissal: At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. If the regular dismissal needs to be changed, please contact the office by 2:00.

Lunch: We eat lunch at 11:55 you are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must have a volunteer form on file in the office.

Recommended Online Resources:
- TumbleBooks
- Epic
- abcya.com
- Khan Academy

School-Wide Behavior Plan

Step 1 – Corrective Feedback / Re-teaching
Step 2 – Think Time Sheet
Step 3 – Phone Call Home
Step 4 – Support Staff Intervention / PAC
Step 6 – Office Referral

Grading Scores

<table>
<thead>
<tr>
<th>Grading Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Grade Level</td>
<td>4 = Advanced</td>
</tr>
<tr>
<td>On Grade Level</td>
<td>3 = Proficient</td>
</tr>
<tr>
<td>2 = Basic</td>
<td></td>
</tr>
<tr>
<td>Below Grade Level</td>
<td>1 = Below Basic</td>
</tr>
<tr>
<td>0 = Beginning</td>
<td></td>
</tr>
</tbody>
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Assessments

- August/September and April/May: Reading Benchmarks
- September, December and May: MAP Test
- Throughout the year: chapter and unit tests
- Monthly: Reading Running Records

Report Cards:

Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

What to Expect in 2nd Grade

Reading: Students will read and comprehend second grade level reading material.
- Retell the characters, setting, problem, and solution of a story.
- Summarize the main idea and the important details.
- Make connections about the reading to myself, my experiences, and my world.
- Know 200 more sight words.

Writing: Students will write a story with a beginning, middle, and end or a main idea and four supporting details.

Math: Students will use numbers and shapes to solve second grade level problems
- Add and subtract 2 and 3-digit numbers.
- Identify and describe shapes, money, and time.
- Read graphs and data.

Science: Students will describe physical properties, plant and animal growth and needs, ways to help the earth and objects in the sky.

Social Studies: Students will explore citizenship, leaders, geography, resources, and historical events in our community.