EVERY CHILD IS A DIFFERENT KIND OF FLOWER, AND ALL TOGETHER THEY MAKE OUR WORLD A BEAUTIFUL GARDEN.

About Castelar
Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge:
I promise to do all that I can, to respect myself and others, and to achieve my very best.

8:35 Breakfast
8:50 Instruction Begins
4:05 Dismissal

Principal: Mrs. Vargas
Assistant Principal: Mr. Kaldahl
Secretaries: Ms. Vega & Ms. Ledesma
Bilingual Liaison: Mr. Vega

(531) 299 1160

Follow Us!
castelar.ops.org
Twitter: @ops_castelar
facebook.com/CastelarElementary

Mission Statement
The Castelar community inspires life-long learners in achieving excellence!
La comunidad de Castelar inspira a los estudiantes hacia el aprendizaje continuo para alcanzar la excelencia.

Welcome to Ms. Knowles’ 1st Grade!!!

Homework Expectations
Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:
1. Read 20 minutes each night.

Weekly Homework
Math practice will be sent home

Homework will be placed in the homework folder

“EVERY CHILD IS A DIFFERENT KIND OF FLOWER, AND ALL TOGETHER THEY MAKE OUR WORLD A BEAUTIFUL GARDEN.”

Ms. Knowles – Room 114
Karen.knowles@ops.org

BS Degree in Elementary Education/Early Childhood
University of Nebraska at Omaha

ESL Endorsement - Concordia University

MA in Literacy – Concordia University
What to Expect in 1st Grade

**Reading:** Students will read and comprehend first grade level reading material.
- Sound out 1 and 2 syllable words
- Retell the characters, setting, problem, and solution of a story
- Make connections about the reading to self, my experiences, and my world.
- Know 200 or more sight words

**Writing:** Students will write a story with a beginning, middle, and end or a main idea and four supporting details.

**Math:** Students will use numbers and shapes to solve first grade-level problems
- Add and subtract 1 and 2-digit numbers.
- Identify and describe shapes, money, and time.

**Science:** Students will describe physical properties, plant and animal growth and needs, ways to help the earth and objects in the sky.

**Social Studies:** Students will explore citizenship, leaders, geography, resources, and historical events in our community.

---

**Grading Scores**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Grade Level</td>
<td>4</td>
</tr>
<tr>
<td>On Grade Level</td>
<td>3</td>
</tr>
<tr>
<td>Basic</td>
<td>2</td>
</tr>
<tr>
<td>Below Grade Level</td>
<td>1</td>
</tr>
<tr>
<td>Below Basic</td>
<td>0</td>
</tr>
</tbody>
</table>

**Assessments**

- Aug. & Apr./May: Benchmarking
- Throughout the year: Chapter and Unit Assessments
- Bi-weekly: Reading Running Records

**Report Cards:**
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

---

**School-Wide Behavior Plan**

**Step 1 – Corrective Feedback / Reteaching**

**Step 2 – Think Time Sheet**

**Step 3 – Phone Call Home**

**Step 4 – Support Staff Intervention / PAC**

**Step 6 – Office Referral**

---

**School Procedures**

**Arrival:** At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast. Students will eat in their classroom.

**Dismissal:** At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. If the regular dismissal needs to be changed, please contact the office by 2:00.

**Lunch:** We eat lunch at 11:50 you are welcome to eat lunch with your student after signing in at the office.

**Absences:** Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

**Volunteers:** Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must have a volunteer form on file in the office.