



About Castelar

Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge :

I promise to do all that I can, to respect myself and others, and to achieve my very best.

8:35 Breakfast

8:50 Instruction Begins

4:05 Dismissal

Principal: Mrs. Vargas

Assistant Principal: Mr. Kaldahl

Secretaries: Ms. Vega & Ms. Ledesma

Bilingual Liaison: Mr. Vega

(531) 299 1160

Follow Us!

castelar.ops.org

Twitter: @ops_castelar

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Mission Statement

The Castelar community
inspires life-long learners
in achieving excellence!

La comunidad de Castelar inspira
a los estudiantes hacia el aprendizaje
continuo para alcanzar la excelencia.



Homework Expectations

Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:

1. Read **20 minutes** each night.
2. Practice sight words 10 minutes each night (sight word lists can be found in student Folder).

Weekly Homework

Math practice will be sent home

Homework will be placed in the homework folder



Omaha Public Schools
Every Student. Every Day. Prepared for Success.

Welcome to Ms. Knowles' 1st Grade!!!



“EVERY CHILD IS A DIFFERENT KIND OF FLOWER, AND ALL TOGETHER THEY MAKE OUR WORLD A



BEAUTIFUL GARDEN.”

Ms. Knowles – Room 114

Karen.knowles@ops.org

BS Degree in Elementary
Education/Early Childhood
University of Nebraska at
Omaha

ESL Endorsement- Concordia
University

MA in Literacy – Concordia
University

Castelar Elementary

School-wide Expectations

- Be Safe
- Be Respectful
- Be Responsible



School-Wide Behavior Plan

- Step 1 – Corrective Feedback / Re-teaching
- Step 2 – Think Time Sheet
- Step 3 – Phone Call Home
- Step 4 – Support Staff Intervention / PAC
- Step 6 – Office Referral

What to Expect in 1st Grade

Reading: Students will read and comprehend first grade level reading material.

- Sound out 1 and 2 syllable words
- Retell the characters, setting, problem, and solution of a story
- Make connections about the reading to my self, my experiences, and my world.
- Know 200 or more sight words

Writing: Students will write a story with a beginning, middle, and end or a main idea and four supporting details.

Math: Students will use numbers and shapes to solve first grade-level problems

- Add and subtract 1 and 2-digit numbers.
- Identify and describe shapes, money, and time.

Science: Students will describe physical properties, plant and animal growth and needs, ways to help the earth and objects in the sky.

Social Studies: Students will explore citizenship, leaders, geography, resources, and historical events in our community.

Grading Scores

Above Grade Level	4 = Advanced
On Grade Level	3= Proficient 2= Basic
Below Grade Level	1= Below Basic 0= Beginning

Assessments

- Aug. & Apr./May: Benchmarking
- Throughout the year: Chapter and Unit Assessments
- Bi-weekly: Reading Running Records

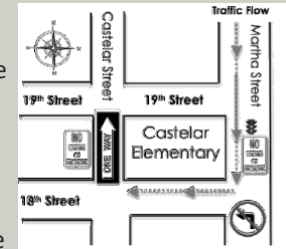
Report Cards:

Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

School Procedures

Arrival: At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast. Students will eat in their classroom.

Dismissal: At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic



described in the diagram. *If the regular dismissal needs to be changed, please contact the office by 2:00.*

Lunch: We eat lunch at 11:50 you are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must have a volunteer form on file in the office.