



About Castelar

Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge

I promise to do all that I can, to respect myself and others, and to achieve my very best.

8:35 Breakfast

8:50 Instruction Begins

4:05 Dismissal

Principal: Mrs. Vargas

Assistant Principal: Mr. Kaldahl

Secretaries: Ms. Vega & Ms. Ledesma

Bilingual Liaison: Mr. Vega

(531) 299-1160

Follow Us!

castelar.ops.org

Twitter: @ops_castelar

facebook.com/CastelarElementary



Mission Statement

The Castelar community
inspires life-long learners
in achieving excellence!

La comunidad de Castelar inspira
a los estudiantes hacia el aprendizaje
continuo para alcanzar la excelencia.



Homework Expectations

Thank you for your commitment to ensuring your student completes his or her homework each night. By partnering together, your student will achieve excellence!

Daily Homework:

1. Read **10 minutes** each night. Read one book in English and one book in Spanish every night.
2. Practice items in homework folder for 10 minutes each night. Be sure to practice items in each language weekly.

Weekly Homework

Complete additional homework activities found in red bag (math, science, social studies). Check homework folder for these activities.



Omaha Public Schools
Every Student. Every Day. Prepared for Success.

Welcome to Kindergarten

Meet the Dual Language Team

Srta. Madden – Room 122
alyssa.madden@ops.org
BS Degree – UNO
Bilingual Endorsement –
UNO

Mrs. Lallman – Room 123
Rebecca.lallman@ops.org
BA Degree – UNO
Masters Degree- Early
Childhood UNO
ESL Endorsement-
Concordia

Castelar Elementary

School-wide Expectations

- Be Safe
- Be Respectful
- Be Responsible



School-Wide Behavior Plan

- Step 1 – Corrective Feedback / Re-teaching
- Step 2 – Think Time Sheet
- Step 3 – Phone Call Home
- Step 4 – Support Staff Intervention / PAC
- Step 6 – Office Referral

What to Expect in Kindergarten

Reading: Students will read and comprehend kindergarten level (level D in May) reading material.

- Sound out words
- Retell a story in proper sequence
- Identify the characters, setting, problem, and solution of a story
- Make connections about the reading to myself, my experiences, and my world.
- Know 75 or more sight words in each language

Writing: Students will write a story with a beginning, middle, and end.

Math: Students will use numbers and shapes to solve kindergarten level problems

- Read, write, and identify numbers 1 - 20
- Add and subtract 1 digit numbers.
- Identify and describe shapes, money, and time.
- Sort by color, shape, and size.

Science: Students will ask questions, describe physical properties of objects, plant and animal growth and needs, ways to help the earth, and objects in the sky.

Social Studies: Students will explore citizenship, leaders, geography, resources, and historical events in our community.

Grading Scores

Above Grade Level	4 = Advanced
On Grade Level	3 = Proficient 2 = Basic
Below Grade Level	1 = Below Basic 0 = Beginning

Assessments

- MAP Testing; Fall, Winter, Spring
- January and April: Benchmarking
- Throughout the year: Chapter and Unit Assessments (math, science)
- Monthly: Reading Running Records (once per month in each language)
- Ongoing: Knowledge of letters and sounds, sight words, numbers, blending, syllables, rhyming

A portfolio will be created for each child to show evidence of learning.

Report Cards:

Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals.

School Procedures

Arrival: At 8:35 a.m., all students will enter the southwest doors of the

cafeteria for Grab-N-Go breakfast.

Students will eat in their classroom.

Dismissal: At 4:05 p.m., please be sure your student knows how

they will be getting home. Please follow the flow of traffic described in the

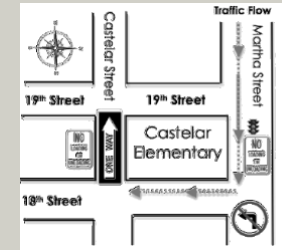


diagram. *If the regular dismissal needs to be changed, please contact the office by 2:00.*

Lunch: We eat lunch at 11:40 You are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega. All volunteers must have a volunteer form on file.

Recommended Online Resources:

<http://castelar.ops.org/Staff/ClassroomSpecialists/Technology/MrBecker/tab>