About Castelar
Colors: Red & Black
Mascot: Cardinal

Castelar Pledge
I promise to do all that I can, to respect myself and others, and to achieve my very best.
Cardinals~Determined to Succeed!

8:35 Breakfast
8:50 Instruction Begins
4:05 Dismissal

Principal: Mrs. Vargas
Assistant Principal: Mr. Kaldahl
Secretaries: Ms. Vega & Ms. Ledesma
Bilingual Liaison: Mr. Vega
(531) 299 1160

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castelar.ops.org
Twitter: @ops_castelar
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Mission Statement
The Castelar community inspires lifelong learners in achieving excellence!

Homework Expectations

Thank you for your commitment to ensuring your student completes their homework each night. By partnering together, your student will achieve excellence!

Daily Homework:
1. Read 20 minutes each night.
2. Practice sight words 10 minutes each night (sight words can be found in student agenda).

Weekly Homework
Math practice will be sent home
Homework will be placed in the homework folder

Meet the Dual Language Team

Srta. Martinez – Room 112
mayra.martinezhernandez@ops.org
BS Degree in Elementary Education – Concordia University
Special Education Endorsement- Concordia University

Mrs. Matthews – Room 111
kathleen.matthews@ops.org
BS Degree in Elementary Education- Emporia University
ESL Endorsement- Concordia University
What to Expect in 1st Grade

Reading: Students will read and comprehend first grade level reading material.
- Sound out 1 and 2 syllable words
- Retell the characters, setting, problem, and solution of a story
- Make connections about the reading to my self, my experiences, and my world.
- Know 200 or more sight words

Writing: Students will write a story with a beginning, middle, and end or a main idea and four supporting details.

Math: Students will use numbers and shapes to solve first grade-level problems
- Add and subtract 1 and 2-digit numbers.
- Identify and describe shapes, money, and time.

Science: Students will describe physical properties, plant and animal growth and needs, ways to help the earth and objects in the sky.

Social Studies: Students will explore citizenship, leaders, geography, resources, and historical events in our community.

Grading Scores

<table>
<thead>
<tr>
<th>Above Grade Level</th>
<th>4 = Advanced</th>
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<tbody>
<tr>
<td>On Grade Level</td>
<td>3 = Proficient</td>
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<tr>
<td></td>
<td>2 = Basic</td>
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<tr>
<td>Below Grade Level</td>
<td>1 = Below Basic</td>
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<tr>
<td></td>
<td>0 = Beginning</td>
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Assessments
- MAP Assessments & Benchmarking
  - Throughout the year: Chapter and Unit Assessments
  - Bi-weekly: Reading Running Records

Report Cards:
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

Note: Students will get two grades for reading and writing (one for English, one for Spanish).