About Castelar

Colors: Red & Black
Mascot: Cardinal

Castelar Cardinal Pledge
I promise to do all that I can, to respect myself and others, and to achieve my very best. Cardinals—Determined to Succeed!

Daily Homework:
1. Read 20 minutes each night.
2. Practice math facts 10 minutes each night

Weekly Homework
Math practice will be sent home. Additional Homework will be sent as needed. Homework will be noted in student agenda.

Mission Statement
The Castelar community inspires life-long learners in achieving excellence.

Welcome to 2nd Grade

Meet Your 2nd Grade Team

Ms. Venditte – Room 117
Katy.Venditte@ops.org
BS Degree in Business-Creighton
Masters Degree in Education-Creighton
Partial Early Childhood
Paraprofessional: Ms. Steele

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What to Expect in 2nd Grade

Reading: Students will read and comprehend second grade level reading material.
- Identify Main Idea and Details
- Retell the characters, setting, problem, and solution of a story
- Make connections about the reading to myself, my experiences, and my world.
- Know 200 or more sight words

Writing: Students will write a story with a beginning, middle, and end or a main idea and four supporting details.

Math: Students will use numbers and shapes to solve second grade-level problems.
- Add and subtract 2 and 3-digit numbers.
- Identify and describe shapes, money, and time.

Science: Students will describe interdependent relationships in ecosystems, plants and animals, habitats, processes that shape the earth, structure and properties of matter.

Social Studies: Students will explore citizenship and community, geography, natural resources, and historical events.

Grading Scores

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>Above Grade Level</td>
<td>4</td>
</tr>
<tr>
<td>On Grade Level</td>
<td>3</td>
</tr>
<tr>
<td>Below Grade Level</td>
<td>1</td>
</tr>
</tbody>
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Assessments

- Sept./Oct. & Apr./May: Benchmarking
- Sept. & Jan. & May: MAP
- Oct./Nov. Invview
- Feb./March ELPA21 – ESL students only
- Throughout the year: Chapter and Unit Assessments
- Bi-weekly: Reading Running Records

Report Cards:
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals to reach grade level by May.

School-Wide Behavior Plan

Step 1 – Corrective Feedback/Reteaching
Step 2 – Think Time Sheet
Step 3—Phone Call Home
Step 4 – PAC Room Referral
Step 5 – Office Referral

School Procedures

Arrival: At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast.

Students will eat in their classroom.

Dismissal: At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. If the regular dismissal needs to be changed, please contact the office by 2:00.

Lunch: We eat lunch at 12:05. You are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Being at school everyday is important to ensure academic growth. Students will be responsible for completing work missed during the absence at 531.299.1160

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega at least one week ahead of time. All volunteers must fill out a volunteer form online.

Special Notes: Only store bought and healthy treats may be given to the class for special celebrations or birthdays. Contact the teacher before sending any snacks. Please look for the list of allowable items in the school handbook.