**About Castelar**

Colors: Red & Black  
Mascot: Cardinal

**Castelar Cardinal Pledge**
*I promise to do all that I can, to respect myself and others, and to achieve my very best.*

8:35 Breakfast  
8:50 Instruction Begins  
4:05 Dismissal

Principal: Mrs. Vargas  
Assistant Principal: Mr. Kaldahl  
Secretaries: Ms. Vega & Ms. Ledesma  
Bilingual Liaison: Mr. Vega

(531) 299-1160

Follow Us!  
castelar.ops.org  
Twitter: @ops_castelar  
facebook.com/CastelarElementary

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**Mission Statement**
The Castelar community inspires lifelong learners in achieving excellence!  
La comunidad de Castelar inspira a los estudiantes hacia el aprendizaje continuo para alcanzar la excelencia.

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**Homework Expectations**

Thank you for your commitment to ensuring your student completes his or her homework each night. By partnering together, your student will achieve excellence!

**Daily Homework:**
1. Read **5 minutes** each night. Read one book in English and one book in Spanish every night.  
2. Practice items in homework folder for 5 minutes each night. Be sure to practice items in each language weekly.

**Weekly Homework**
Complete additional homework activities found in red bag (math, science, social studies). Check homework folder for these activities.

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**Meet the Dual Language Team**

**Mr. Wright** – Room 120  
jonathan.wright@ops.org  
BS Degree – Peru State  
BA Degree – Grace U  
Bilingual Endorsement

**Mrs. Hanson** – Room 121  
lacey.hanson@ops.org  
BA Degree -- UNL  
Masters Degree- Concordia  
ESL Endorsement
What to Expect in Kindergarten

Reading: Students will read and comprehend kindergarten level (level D in May) reading material.

- Sound out words
- Retell a story in proper sequence
- Identify the characters, setting, problem, and solution of a story
- Make connections about the reading to myself, my experiences, and my world.
- Know 75 or more sight words in each language

Writing: Students will write a story with a beginning, middle, and end.

Math: Students will use numbers and shapes to solve kindergarten level problems

- Read, write, and identify numbers 1 - 20
- Add and subtract 1 digit numbers.
- Identify and describe shapes, money, and time.
- Sort by color, shape, and size.

Science: Students will ask questions, conduct investigations, and share observations related to the world around us.

Social Studies: Students will explore citizenship, leaders, geography, resources, and historical events in our community.

Grading Scores

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<tbody>
<tr>
<td>Above Grade Level</td>
<td>4 = Advanced</td>
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<tr>
<td>On Grade Level</td>
<td>3 = Proficient</td>
<td>2 = Basic</td>
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<tr>
<td>Below Grade Level</td>
<td>1 = Below Basic</td>
<td>0 = Beginning</td>
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Assessments

- Fall, Winter, Spring: MAP assessments
- January and April: Benchmarking
- Throughout the year: Chapter and Unit Assessments (math, science, writing samples)
- Monthly: Reading Running Records (once per month in each language)
- Ongoing: Knowledge of letters and sounds, sight words, numbers, blending, syllables, rhyming

A portfolio will be created for each child to show evidence of learning.

Report Cards:
Grading scores and assessments will be used to determine proficiency levels each quarter. Parents are invited to conferences in October and March to discuss student progress and determine goals.

School-Wide Behavior Plan

Step 1 – Corrective Feedback/Reteaching
Step 2 – Think Time Sheet
Step 3—Phone Call Home
Step 4 – PAC Room Referral
Step 5 – Office Referral

Arrival: At 8:35 a.m., all students will enter the southwest doors of the cafeteria for Grab-N-Go breakfast. Students will eat in their classroom.

Dismissal: At 4:05 p.m., please be sure your student knows how they will be getting home. Please follow the flow of traffic described in the diagram. If the regular dismissal needs to be changed, please contact the office by 2:00.

Lunch: We eat lunch at 11:40. You are welcome to eat lunch with your student after signing in at the office.

Absences: Please call the office to report an absence. Students will be responsible for completing work missed during the absence.

Volunteers: Parent volunteers are welcome. Please arrange times with the teacher or Mr. Vega. All volunteers must have a volunteer form on file.

Recommended Online Resources:
http://castelar.ops.org/Staff/ClassroomSpecialists/Technology/MrBecker/tabid/138/Default.aspx

Special Notes: Students should wear tennis shoes every day for safety reasons.